PHILIPPINE CHRISTIAN UNIVERSITY

Vision:
A distinctive Christian University integrating faith, character, and service, transforming global learners for enlightenment, leadership and human development in the 21st century.

Mission Statement:
Philippine Christian University was established to provide an education that is university in caliber, Christian in philosophy and global in perspective.

Goals:
• Synthesize the teaching of spirituality, religion and the sciences;
• Inculcate critical and innovative thinking, technological fluency and multi-cultural skills;
• Provide flexible and innovative programs using online and blended learning methods that comply with international standards for quality education and professional licensure;
• Offer career choices and pathways through a network of transnational institutions, professional organizations and linkages;
• Develop responsible leaders and citizens in the global community.

FOR INQUIRIES, PLEASE CALL OR VISIT:

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International Association of Methodist-Related Schools, Colleges & Universities
Association of Christian Schools, Colleges and Universities
PROGRAM FOR ACCELERATED COLLEGE EDUCATION

“Creates Occupational Opportunities to the World of Profession”

PROGRAM DESCRIPTION

The Program for Accelerated College Education (PACE) is an alternative system of education, a mode of educational delivery that opens opportunities for potential students who, because of their circumstances, cannot attend regular classroom interactions and are prevented from realizing their educational goals. The program attempts to overcome “barriers that result from geographical isolation, personal or work commitments or conventional course structures.” (Article II, Section 6, R.A. 7722 otherwise known as the Higher Education Act of 1994.) Furthermore, the program provides quality educational opportunities for learners in a professional, experiential, scholarly and flexible manner as a regular term normally does. PACE is a special program leading to a bachelor's degree in a chosen program such as: 1) business administration, 2) management, 3) accountancy, 4) social work, 5) education, 6) hotel and restaurant, 7) tourism, 8) computer education and 9) arts and sciences. It is designed to be responsive to varying needs, occupational circumstances, experience and learning styles of students.

RATIONALE

PACE has been designed primarily to help students achieve their educational goals with due consideration of their conditions in life. PCU believes that work, physical limitations and other circumstances in life need not deter potential learners from obtaining a degree that could further enhance their status in the field that they have chosen.

PACE CLIENTELE

PACE clientele are those who are:

1. Mature, not just biological, but emotional as well;
2. Responsible and have the aptitude for independent resourcefulness or self-study;
3. Highly motivated to take the responsibility for their learning;
4. At least average in intellectual capacity;
5. Proficient in written and oral communication;
6. Are at work in their respective jobs, and
7. Interested in pursuing an undergraduate program career.

DELIVERY MODE

PACE is a highly individualized program. Faculty-student dialogues are encouraged, although the program may be delivered via other learning packages in print and electronic media forms like audio-video, cassette tapes, computer software, CDs, e-mail and facebook. PACE utilizes the modular approach prepared by trained faculty. The module contains structured well-tested and appropriate instructional materials for every course and are delivered according to the requirements of the learning process. A system of evaluation is designed to gauge the learner’s performance for every course.

CONSULTATION FREQUENCY

There is no substitute for a face-to-face contact between the student and the professor. The guidelines for consultation are as follows:

1. Non-major subject shall meet at least twice (2) a month or an equivalent of six (6) hours or a total of eight (8) scheduled consultations per semester or 24 hours per semester.
2. Major subject meets at least once a week or an equivalent three (3) hours a week or a total of 12 consultations or 36 hours per semester.
3. PACE students in programs with board exams must seek the advice of their respective deans as to which major subjects to divert from PACE schedule to regular term schedule in order to satisfy the University requirements of strict board exam preparation.
4. For PACE students who are employed abroad, 50% of the consultation in 1 and 2 above shall be done thru available communication technology, i.e. E-mail, Facebook, Skype, Wechat, Messenger, Tango, Line etc. The other 50% must be made during their scheduled vacation periods.
5. The department head and the PACE Coordinator shall monitor compliance with the above consultation frequency and ensure that it is fully implemented in order to preserve the intent and purpose of the face-to-face interaction. PACE Form #005, Instructional Consultation Form (12/08/08) is used to document the consultation requirement.

PAYMENT AND FEES

Being an alternative program based on defined requirements, the University reserves the right to implement new policies that will ensure the continuing facilities development of the PACE program for the welfare of the students.

A student under the PACE term is considered a matriculating student, i.e. a student taking course for credit to complete a degree program. As such, he or she is assessed miscellaneous fees in addition to the tuition fee of Php 1,145.00 per unit.